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**Grey House Publishing announces the Second Edition of the
*Charter School Movement: History, Politics, Policies,
Economics and Effectiveness***

“Recommended for academic and public libraries.”

- Library Journal

“The wealth of information and Weil’s evenhanded discussion of the issues involved with developing and administering charter schools makes this a particularly valuable book for students beginning their research in this area. It is recommended for circulating collections in all libraries serving education undergraduate programs.”

- American Reference Books Annual

Grey House Publishing is proud to announce the publication of the second edition of the *Charter School Movement: History, Politics, Policies, Economics and Effectiveness*. Previously published by ABC-CLIO (titled *Charter Schools: A Reference Handbook*), this is Grey House Publishing’s first edition.

Triple the size of the first edition, this work has a significant amount of new material and features, and its new name better reflects its expanded content. Completely revised with new chapters on the economics of charter schools, a new compilation of Primary Documents and new and expanded Appendices, its comprehensiveness and currency is unparalleled. Readers will find detailed discussions of opposing viewpoints, the results of several recent charter school studies published by Stanford University, and the latest on the controversial decision by the Los Angeles Department of Education to charter 250 if its public schools.

The number of charter schools has grown tremendously in the past eighteen years, now educating well over a million students. *Charter School Movement* provides an in-depth look that this remarkable educational experiment. A detailed history, economic factors, sample school charters, successes and failures, trends and conflicts are all presented in this work, in a clear, unbiased manner. With this text, readers will develop a thorough understanding of the history of charter schools, the politics of the movement, and the pros and cons of charter education.

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Detailed, informative chapters cover:

- **Introduction**
Examines the emergence of charter schools, the definition of charter schools, how they differ from public or private schools, defines educational choice, explores the supporters and detractors of the charter school movement
- **Chronology of US Educational Reform**
- **Charter Schools and the Law**
Explores authorization of charter schools, autonomy and accountability, teachers, financing, costs and funding, admission policies, along with the process of starting a charter school
- **Curriculum and Educational Approaches**
Highlights several charter schools from across the US and explores the day to day experience within a charter school
- **The Political Economy of Charter Schools**
Discusses the historic, economic and social background, beginning with factory schools, politics of early public education, privatization, school choice, arguments supporting charter education, and those opposing the movement
- **Educational Maintenance Organizations (EMOs)**
Examines the relationship between EMOs and charter education
- **Teachers' Unions and Charter Schools**
- **Organizations, Associations and Government Agencies**
Need to know organizations for further research on charter education
- **Selected Print and Non-Print Resources**
Provides immediate access to current information on this important resources

Five **Appendices** enhance the text, with detailed statistical coverage on how states compare to one another on the numbers of charter school schools, charter school students, and charter school teachers, along with test scores and graduation rates. Readers will also be able to compare charter schools with traditional public schools regarding teacher qualifications.

The new **Primary Documents** section comprises nearly 100 pages of 15 original documents that offer detailed background information on the charter school movement. Some of the articles include, *Ray Budde and the origins of the 'Charter Concept'* by Ted Kolderie, *Neighborhood House Charter School Family Contract*, *Center for Research on Educational Outcomes, study summary*, and *New York's Charter Schools Evaluation Project, study summary*.

As charter schools continue to increase in number, this text will be a useful addition to the reference collection of public libraries, university libraries and education departments, along with high school libraries and school districts.

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