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Grey House Publishing announces *Working Americans, 1880-2012 Volume XIII: Educators & Education*

Grey House Publishing is proud to announce the publication of *Working Americans 1880-2012 Volume XIII: Educators & Education*, the thirteenth volume in the Working Americans series. Like its predecessors, this work profiles the lives of Americans – how they lived, how they worked, how they thought – decade by decade.

Earlier volumes focus on economic status or social issues. More recent volumes focus on a specific group of Americans – like athletes in *Volume X*, and musicians in *Volume XII*. This volume highlights American educators – from traditional teachers to unlikely mentors, from coaches to authors, from parents to program innovators. *Educators & Education* depicts the classroom that is America – from natural environments to thoughtful buildings, from educational television programs to programs for children of immigrants, from war trenches to piano benches.

The 36 individuals profiled in this volume represent all regions of the country, and a wide variety of ages and ethnic backgrounds.

In *Volume XIII: Educators & Education* you can follow along as educators:

- ◆ Travel to the Dakotas in 1881 to teach Sioux children
- ◆ Design school buildings that encourage learning and community involvement
- ◆ Teach your immigrants the importance of being American
- ◆ Convince schools to buy and use IQ tests
- ◆ Discover why Johnny can't read
- ◆ Convince schools that sex education reduces teen pregnancy
- ◆ Teach with armed officers posted outside their windows during desegregation
- ◆ Tutor children in South Africa and Teach for America

Arranged in 12 chapters, this newest *Working Americans* includes three **Profiles** per chapter for a total of 36. Each profile offers personal insight using *Life at Home*, *Life at Work* and *Life in the Community* categories. These personal topics are followed by historical and economic data of the

time. **Historical Snapshots** chronicle major milestones. A variety of **News Features** puts the subject's life and work in context of the day. These common elements, as well as specialized data, such as **Selected Prices**, in currency of the time, punctuate each chapter and act as statistical comparisons between decades.

All thirteen volumes, regardless of economic status, time period, or specific focus, offer a unique, almost uncanny, look at those Americans whose talents, desires, motivations, struggles, and values shaped – and continue to shape – this nation. Without exception, the 437 individuals profiled in the thirteen volumes of this *Working Americans* series are working toward their version of the American dream.

Like its companion volumes, *Working Americans 1880-2012 Volume XIII: Educators & Education* is a compilation of original research (personal diaries and family histories) plus printed material (government statistics, commercial advertisements, and news features). The text, in easy-to-read bulleted format, is supported with hundreds of graphics, such as photos, advertisements, pages from printed material, letters, and documents.

All thirteen *Working Americans* volumes are “point in time” books, designed to illustrate the reality of that particular time. Some Americans portrayed in this 13th volume went on to realize fame and fortune, while others did not. What they all did, however, is help America find her voice, and many of their stories and struggles march on.

Praise for earlier volumes:

“ . . . by arranging the people chronologically rather than alphabetically, users can see how industry changed over time and how ideas and inventions built upon each other. . . .an outstanding overview of the unique inventions and entrepreneurial efforts . . . This work is highly recommended for school libraries from middle school through high school as well as college libraries from community college through graduate school . It should also be found in public libraries of every size.”

American Reference Books Annual

“this volume engages and informs, contributing significantly and meaningfully to the historiography of the working class in America...a compelling and well-organized contribution for those interested in social history and the complexities of working Americans.”

Library Journal

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