

# REVIEWS

## *The Complete Learning Disabilities Directory*

Winner of a National Health Information Bronze Award in Patient Education Information

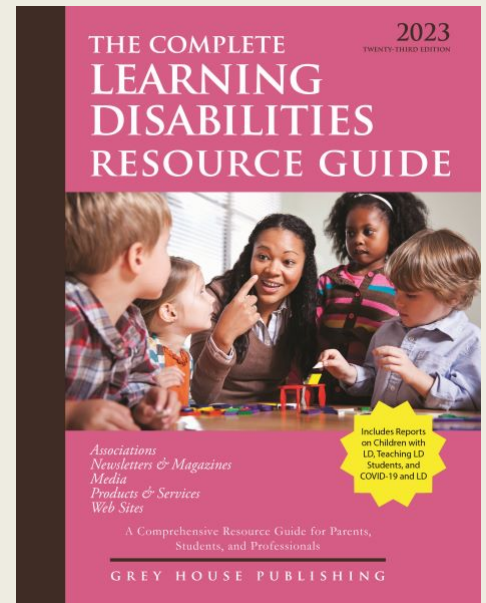
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“The 20<sup>th</sup> edition of *The Complete Learning Disabilities Directory* begins with an introduction, a handy glossary, a user’s guide, and a user’s key. These are followed by 21 sections, such as Associations & Organizations, Government Agencies, Learning Centers, and Testing Resources. The book concludes with three indexes: “Geographic Index,” “Entry & Publisher Name Index,” and “Subject Index.” The indexes refer to the entry numbers used throughout the book. There are guide words at the tops of pages, and **each section is clearly subdivided to facilitate use**. For example, in the section on ADHD, material is grouped by national programs, publications/videos, and websites. Within these groups, lists are alphabetic. The information provided for each entry varies, but all have basic contact information, the name of the director or key executive, and a brief description. This **reliable and timely reference** will save caregivers and professionals valuable time. It is **recommended** for public libraries and academic libraries serving schools of education...”

-ARBA

“By virtue of its size, comprehensiveness, and frequency of updates, **this directory stands out as a singularly important resource for academic and public libraries. It is highly recommended.**”

-ARBA



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**“This is by far the best of all the resources available for learning disabled individuals.** No need to search the internet to find this information; this book provides it all at your fingertips. **5 Stars!**”

*-Doody's Review Service*

**“No similar resource is as comprehensive as this directory.** Parents and teachers will find the chapters on teaching materials, assistive devices, and other print and online resources particularly valuable. **This work is an obvious choice** for any parent resource library or professional library serving special education teachers, but its ease of use and the applicable nature of the subject make it suitable for all public libraries.”

*-Library Journal*

**“Overall, this title would be a tremendous asset** to any professional, parent, or student who seeks to deepen their knowledge about the challenges and rewards of recognizing different learning styles and behaviors which may one day not been seen as a ‘disability’.”

*-Journal of Consumer Health in the Internet*

**“This...directory covers a wide range of learning disability resources available nationwide.** Separate chapters contain entries in teaching materials, assistive devices, technology resources, magazines, newsletters and workshops...Due to its **wealth and depth of coverage**, parents, teachers, and others closely related to the learning disabled should find this an invaluable resource...**Recommended.**”

*-Reference Books Bulletin*